

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Silver Mark in School Games - Increase participation in Sports Events - Increase participation in Sports Clubs - Acquisition of MIDAS Training for 5 members of staff - Reduction of the swimming gap for 25 meters and different strokes – compared to previous year's results - Host two visits of athletes to school - Collaboration in a research from Loughborough University in partnership with the BBC - Mentored and trained a Sports Coach Apprentice successfully - Development of a Sports Partnership with the other Catholic Schools in Southampton - Completion of the Southampton Football Primary School League by both boys and girls football teams 	<ul style="list-style-type: none"> - Keep record of children's physical activity more accurately - Promote Walking to School points from which the children can meet up and walk together to the school with parents or members of staff - Getting parents more involved to help the school when children are going to sports events - Maintain the current participation of the boys and girls football teams in the Southampton Football Primary School League - Increase the participation of the school in other Sport Leagues, such as: Cross Country, Basketball, Handball - Maintain the Sports Club activities from the current year - Focus financial resources towards a minibus that can help the school to spend less time and money when going to sport competitions - Develop a sports leadership program for pupils from Y6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55.17%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,440	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44.57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Hiring of a Sports Coach apprentice. b) Continuing the Premier League Primary Stars program with the Saints Foundation. c) Purchase of Sports Equipment in order to maintain and/or increase the chances of getting the pupils to be active physically in more different ways. d) Athletes visiting the school.	1) Set up Sport Clubs for lunch time together with before and after school. 2) Monitor children's physical activity levels throughout the school day. 3) Maintain / renew the sports equipment. 4) Athletes coming to school to inspire children about having a healthy life style and being physically active in daily basis.	1) £6,272 ¹ 2) £800 ² 3) £1,593 4) £6,272 ³	1) Launch of 16 free sports clubs that ran all the way through the beginning of the year in September to the end in July. 2) Identification of pupils with low levels of physical activity. 3) Creation of a reward system for children with low levels of physical activity exercising during break/lunch time. 4) Sports clubs covered 257 pupils exercising regularly on top of their playtime – 61.92% of the school pupils.	1) Maintain the offer of sports clubs to our pupils. 2) Launch of sports clubs for Year R. 3) Continue to identify pupils with low levels of physical activity whilst acting on it. 4) Develop walking routes to the school, so we can engage pupils and parents to be more physically active.

¹ The Cost of hiring a coach will be present in different sections, so they cannot be accounted for individually, but as one single figure of £6,272. This fact will be mentioned every time it appears across the different areas of the report.

² As with the previous footnote, this figure will appear in different sections, but it needs to be consider as one single amount in the whole budget of £800.

³ As with the two previous footnote, this one refers to a part of the PE Leader wages and it needs to be considered as one single amount in the whole budget of £6,272.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32.26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintaining and developing consistency across the teaching of all the different areas of the PE curriculum.	<ul style="list-style-type: none"> - PE lessons to be structured following the same break down of skills and activities. - PE lessons to be taught with the same consistency following a similar pedagogy by both PE Specialist Teacher and Sports Coach Apprentice. - Empowering pupils to develop awareness about the level they are at in the different areas they learn in PE. - Use sports as a motivational tool for children to increase / improve any aspect of their learning. 	<ul style="list-style-type: none"> - £6,272⁴ - £800⁵ 	<ul style="list-style-type: none"> - PE lessons having pupils achieving the same outcomes planned by PE Specialist Teacher or Sports Coach Apprentice due to following the same system when planning and teaching. - Pupils start to articulate where they are with their PE learning with less difficulty. They show awareness of what could help their physical skills to get better. - Children with good attendance get rewarded with football tickets for matches from the Southampton FC as regularly as possible. 	<ul style="list-style-type: none"> - Continue maintaining consistency in PE planning and teaching across the school with any staff member teaching PE. - Increasing the opportunities for children to develop a more accurate sense of their progress in PE – articulate if they are achieving/exceeding the learning objectives or not, and if so, what specific actions they need to meet that achievement. - Maintain a reward system for children having a good attendance.

⁴ This figure is from a part of the PE Leader wages and should be treated as one single amount in the report, even when it is presented in the different areas.

⁵ This money is the same as mentioned above in footnote 2.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure that different members of staff can take school pupils to sports events, so they can increase their knowledge across different sports. - Development of PE Leader and Sports Coach Apprentice. 	<ul style="list-style-type: none"> - Train different members of the staff to drive the minibus, so there can be several people going out to sports events. - Provide development opportunities for the Sports Coach Apprentice, through training and mentoring. - Expose PE Leader to more detailed training about different areas of PE learning. 	<ul style="list-style-type: none"> - £1,300 - £6,272⁶ - £800⁷ 	<ul style="list-style-type: none"> - After training several adults to drive the minibus, the school can now borrow minibuses whilst increasing the participation of different members of the staff when taking children to sports events and reducing the time on the journey to and from the venues where the sports events take place. - The Sports Coach Apprentice has successfully completed his L3 in Physical Education in Primary School and has now become a full member of the staff. - PE Leader completed football training from the FA for Primary Teachers. 	<ul style="list-style-type: none"> - Budget to offer the Sports Coach a position as a full time Sports Coach / TA. - PE Leader to continue increasing the levels of knowledge in more detail across the different sports. - Promote and facilitate for other members of the staff to increase their knowledge in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

⁶ This figure is the same as in the first footnote reference and it stays the same in any area because it is the total cost of the package.

⁷ This figure is the same as in the footnote 2 reference and it stays the same in any area because it is the total cost of the package.

				0% ⁸
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue providing a range of physical activities for children during the school day in order to promote an active life style. - Promote a range of free physical activities for children before and after school. 	<ul style="list-style-type: none"> - Maintain the physical activities taking place during break and lunch time. - Launch sports clubs before and after school 	<ul style="list-style-type: none"> - £1,593⁹ - £6,272¹⁰ 	<ul style="list-style-type: none"> - Launch of 16 free sports clubs - 216 out of the of 411 children at St Patrick's attended the sessions weekly for free – 52, 56%. - 27 Special Needs pupils out of a total of 68 we had during the Academic Year participated weekly in these clubs – 39.70%. - 31 Pupil Premium students came weekly to the sports clubs out of a total of 50 – 62%. - Almost 25% of the pupils going to the clubs were in 2 or more. 	<ul style="list-style-type: none"> - Continue providing a wide range of sports clubs – and if possible at no cost for parents. - Continue tracking the data of the children attending the clubs in order to act on it – targeting pupils who have not taken part in sports clubs.

⁸ The amount spent in this area is shared with the previous Key Indicator 1 and counted as from Key Indicator, even though it is used in Key Indicator 4 as well.

⁹ This amount is the same as shown in the point 3 of Key Indicator 1, thus it should be counted as a single figure against the whole budget; even though its is in different areas.

¹⁰ This figure is the same one as in footnote 1 – Sports Apprentice Coach cost.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase significantly the sports events our children are exposed to outside the school within other schools in the city	<ul style="list-style-type: none"> - Participate in the Football Leagues with 2 teams – one girls and one boys. - Take on new sports events that last only a day and are not part of regular competition. - Find members of staff that can take the children regularly. - Provide First Aid training for the members of staff that can take children. 	<ul style="list-style-type: none"> - £2,049 - £420 - £179 - £120 - £435 	<ul style="list-style-type: none"> - School attended 32 sports events taking 148 children out of 411. - Girls and Boys Football Teams took part in their Leagues. - Creation of sports competitions links with the other Catholic schools in the city. - There were children attending sports events from Y1 all the way to Y6. 	<ul style="list-style-type: none"> - Maintain and develop the link with the other Catholic schools in the city – develop new events for children in Y1, 2 and 3. - Acquire a minibus to facilitate the access of our pupils to sports events and to reduce cost in staff doing extra hours. - Continue entering both Girls and Boys Football teams in the Leagues and Cups from the Primary schools in the city. - Set up new teams for sports that we can enter in regular competitions, such as: Cross Country, Basketball, Netball, Cricket, etc. - Increase the levels of participation for children who have not attended to a sports event – get every child to go at least one time during their time from KS1 to KS2 to go one sport event at least.

