

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Silver Mark in School Games.</li> <li>- Increase participation in sports events.</li> <li>- Increase participation in sports clubs.</li> <li>- Acquisition of MIDAS training for 5 members of staff.</li> <li>- Reduction of the swimming gap for 25 meters and different strokes – compared to previous year’s results.</li> <li>- Host two visits of athletes to school.</li> <li>- Collaboration in a research from Loughborough University in partnership with the BBC.</li> <li>- Mentored and trained a sports coach apprentice successfully.</li> <li>- Development of a sports partnership with the other catholic schools in Southampton.</li> <li>- Completion of the Southampton Football Primary School League by both boys and girls football teams.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep records of children’s physical activity more accurately.</li> <li>- Promote walking to school points from which the children can meet up and walk together to the school with parents or members of staff.</li> <li>- Getting parents more involved to help the school when children are going to sports events.</li> <li>- Maintain the current participation of the boys and girls football teams in the Southampton Football Primary School League.</li> <li>- Increase the participation of the school in other sports leagues, such as: cross country, basketball, handball, etc.</li> <li>- Maintain the sports club activities from the current year.</li> <li>- Focus financial resources towards a minibus that can help the school to spend less time and money when going to sport competitions.</li> <li>- Develop a sports leadership program for pupils from Y6.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75.41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75.41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes</del> /No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19,560	Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 77.61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to identify pupils with low levels of physical activity whilst acting on it.</li> <li>- Continue employing a sports coach.</li> <li>- Continuing the Premier League Primary Stars program with the Saints Foundation.</li> <li>- Purchase of sports equipment in order to maintain and/or increase the chances of getting the pupils to be active physically in more different ways.</li> <li>- Athletes visiting the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor children's physical activity levels throughout the school day.</li> <li>- Maintain / renew the sports equipment.</li> <li>- Athletes coming to school to inspire children about having a healthy life style and being physically active on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>a) £5,574<sup>1</sup></li> <li>b) £800<sup>2</sup></li> <li>c) £1,306</li> <li>d) £6,272<sup>3</sup></li> </ul>	<ul style="list-style-type: none"> <li>- Children's physical activity levels have continued to be monitored and acted upon.</li> <li>- Equipment needed has been purchased and the existing one has been inventoried.</li> <li>- Mohamed Mohamed visited the school and talked to children about being active on a daily basis, as well as having a healthy life style.</li> </ul>	<ul style="list-style-type: none"> <li>- To sustain monitoring and acting on children's levels of physical activity.</li> <li>- To maintain and renew the sports equipment.</li> <li>- To continue the offer of athlete's visits to the school.</li> </ul>

<sup>1</sup> This figure is a partial cost of employing the PE coach, which is covered by the Sport Premium and is visible across different key indicators.

<sup>2</sup> The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

<sup>3</sup> This figure is a partial cost of employing the PE leader / teacher, which is covered by the Sport Premium and is visible across different key indicators.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0 <sup>4</sup> %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue maintaining consistency in PE planning and teaching across the school with any staff member teaching PE.</li> <li>- Increasing the opportunities for children to develop a more accurate sense of their progress in PE – articulate if they are achieving/exceeding the learning objectives or not, and if so, what specific actions they need to meet that achievement.</li> <li>- Create a reward system for children who participate well during lessons.</li> <li>- Empowering pupils to develop awareness about the level they are at in the different areas they learn in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons to continue having and using: the same break down of skills and activity groups; and the same consistency from following a similar pedagogy by both PE leader/teacher and PE coach.</li> <li>- Pupils have discussions throughout lessons about how deep their knowledge and abilities are in the different topics they learn in PE.</li> <li>- Pupils have discussions about whether they are achieving/exceeding the learning objectives or not. Also, what specific actions they need to meet that achievement.</li> <li>- Create a reward system for children having a good</li> </ul>	<ul style="list-style-type: none"> <li>a) £5,574<sup>5</sup></li> <li>b) £800<sup>6</sup></li> <li>c) £6,272<sup>7</sup></li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons have retained the same pedagogy and consistency because they have been taught by the PE leader / teacher and the PE coach. Neither has it varied the breakdown of skills and activity groups.</li> <li>- Pupils have been reflecting more in their lessons about the depth of their knowledge and the level of development in their abilities during lessons. This has meant that pupils are more empowered about where they are at in the different areas of the PE curriculum</li> <li>- PE Star of the week was introduced in the praise</li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons to maintain the current pedagogy, consistency and breakdown of skills and activity groups.</li> <li>- To continue the pupils' discussions about their depth of knowledge and level of ability in the different areas of the PE curriculum.</li> <li>- To follow using the PE Star of the week, so the high levels of engagement are rewarded and visible</li> <li>- PE leader to continue having the conversations with class teachers about the pupils' attending a sports event.</li> </ul>

<sup>4</sup> This is based on the fact that the cost has been accounted for in Key Indicator 1 because the human resources are present across different indicators.

<sup>5</sup> This figure is a partial cost of employing the PE coach, which is covered by the Sports Premium and is visible across different key indicators.

<sup>6</sup> The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

<sup>7</sup> This figure is a partial cost of employing the PE leader / teacher, which is covered by the Sport Premium and is visible across different key indicators.

<ul style="list-style-type: none"> <li>- Use sports as a motivational tool for children to increase / improve any aspect of their learning.</li> </ul>	<p>participation during lesson.</p> <ul style="list-style-type: none"> <li>- Pupils, who want to go to sport events, get to show that they are increasing / improving their learning.</li> </ul>		<p>assemblies.</p> <ul style="list-style-type: none"> <li>- PE leader has been having more conversations with class teachers in regards of the attendance of pupils at sports events, so children put more effort into showing how their learning is improving, so they can be picked for attending a sports event.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Maintain the sports coach as a full time position.</li> <li>- Development of the sports coach apprentice by continuing to increase the levels of knowledge in more detail across the different sports.</li> <li>- Promote and facilitate for other members of the staff to increase their knowledge in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Budget to offer the sports coach a position as a full time sports coach / TA.</li> <li>- Provide access to the Level 5 in PE to the sports coach, so he can gain more detailed training about different areas of PE learning.</li> <li>- Coach class teachers in the teaching of PE.</li> </ul>	<ul style="list-style-type: none"> <li>- £800<sup>8</sup></li> <li>- £1,200</li> <li>- £6,272<sup>9</sup></li> </ul>	<ul style="list-style-type: none"> <li>- Sports coach has been employed full time for the whole academic year.</li> <li>- The school has covered the cost of the Level 5 in PE training for the sports coach.</li> <li>- 4 class teachers have been receiving coaching for how to teach PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain the sports coach full time.</li> <li>- Continue developing the sports coach with for new sports / games he does not know.</li> <li>- Continue coaching / supporting other class teachers, so they can feel confident enough as to take their PE lessons by themselves.</li> </ul>

<sup>8</sup> The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

<sup>9</sup> This figure is a partial cost of employing the PE leader / teacher, which is covered by the Sport Premium and is visible across different key indicators.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% <sup>10</sup>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Maintain the offer of sports clubs to our pupils.</li> <li>- Launch of sports clubs for Year R.</li> <li>- Continue providing a wide range of sports clubs – and if possible at no cost for parents.</li> <li>- Continue tracking the data of the children attending the clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Set up sport clubs for before and after school.</li> <li>- Maintain the clubs taking place before and after school</li> <li>- Record the number on pupils attending</li> </ul>	<ul style="list-style-type: none"> <li>- £800<sup>11</sup></li> <li>- £5,574<sup>12</sup></li> </ul>	<ul style="list-style-type: none"> <li>- 12 sports clubs have been set up this academic year – 5 before school and 7 after.</li> <li>- Year R has had 1 sports club running throughout the whole year.</li> <li>- The numbers attending the clubs have been recorded.</li> </ul>	<ul style="list-style-type: none"> <li>- To preserve the offer of sport clubs before and after school.</li> <li>- To sustain the current sports club for Year R and if possible add another one, so these pupils have more physical opportunities to access</li> </ul>

<sup>10</sup> This is based on the fact that the cost has been place on the previous key indicator because the human resources are present across different indicators.

<sup>11</sup> The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.

<sup>12</sup> This figure is a partial cost of employing the PE coach, which is covered by the Sport Premium and is visible across different key indicators.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Maintain and develop the link with the other catholic schools in Southampton – develop new events for children in Y1, 2 and 3.</li> <li>- Acquire a minibus to facilitate the access of our pupils to sports events and to reduce cost in staff doing extra hours.</li> <li>- Continue entering both girls and boys football teams in the leagues and cups from the primary schools in Southampton.</li> <li>- Set up new teams for sports that we can enter in regular competitions, such as: cross country, basketball, netball, cricket, etc.</li> <li>- Increase the levels of participation for children who have not attended sports events.</li> <li>- Ensure that different members of staff can take school pupils to sports events, so they can increase their knowledge across different sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Contact the other catholic schools in the city to continue doing events together for Y4, 5 and 6; but also develop new events for children in Y1, 2 and 3.</li> <li>- Secure a minibus.</li> <li>- Continue entering both girls and boys football teams in the leagues and cups from the primary schools in the city.</li> <li>- Set up new teams for sports that we can enter in regular competitions, such as: cross country, basketball, netball, cricket, etc.</li> <li>- Give more opportunities for attending sports events, to children who have not gone before since the time they have been at the school.</li> <li>- Train more staff to drive the minibus, so there can be several people going out to sports events.</li> </ul>	<ul style="list-style-type: none"> <li>- £800<sup>13</sup></li> <li>- £120</li> <li>- £958</li> <li>- £1,300</li> </ul>	<ul style="list-style-type: none"> <li>- Contact has been made and tournament arranged – not gone ahead because of COVID19</li> <li>- A minibus has been leased and is already in use at school.</li> <li>- Both teams have entered and participated in the Leagues and Cups for Primary schools in Southampton.</li> <li>- Teams have been set up for basketball, netball and cross country.</li> <li>- Following last year’s approach, we have continued giving opportunities to participate in events to children who have not gone before.</li> <li>- 50+ new pupils have attended sports events for the first time.</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain the link with the other catholic schools from Southampton.</li> <li>- Get parents to support in every sport event the school is entering.</li> <li>- Continue to participate with both – girls and boys – football teams next season.</li> <li>- Continue the participation the basketball, netball and cross country teams in events.</li> <li>- Increase the amount of staff being able to drive the minibus, so the school can attend more sports events</li> </ul>

<sup>13</sup> The cost mentioned is from the partnership with the Saints Foundation and is visible across different key indicators.